



Offering alternative provision for young people, based on a therapeutic and trauma informed approach that includes outdoor settings

M-Mentoring I-Information A-Advice-G-Guidance

building resilience and transferable skills

Registered Address

2 Imperial Square, Cheltenham, GL50 1 QB

Our Vision:

To offer provision to students who will benefit from a nurturing and supportive approach, our aim is to form positive relationships that build resilience and provide transferable skills to support transition in a students educational pathway to enhance lifetime economic success, embracing the needs of our students, irrespective of academic achievement and background.

Our Settings:

Gloucester

Building with relaxed learning rooms, sound-proofed music room with a MAC to support technical aspects of learning, kitchen facilities, sensory/therapeutic room, administration offices. Students can participate in a curriculum based on functional skills in Literacy and Numeracy alongside option choices from ASDAN and NOCN and PSHE sessions. We have an outdoor setting close by to provide students with the opportunity to take part in outdoor activities and tasks.



Backwell

Backwell has 2 cabins with some kitchen facilities and a log burner. Young People have access to some farm animals, including sheep, ducks, chickens, horses and doves. We have a Forest School Tutor delivering sessions in forest skills, carpentry, cultivating land and have access to nearby woodland

Our young people are also involved in cultivating the land and growing vegetables and take part in Forest School/Bushcraft activities. Young people are transported to and from the farm by staff. Recent additions to the farm include a pond and outdoor wood cabin.



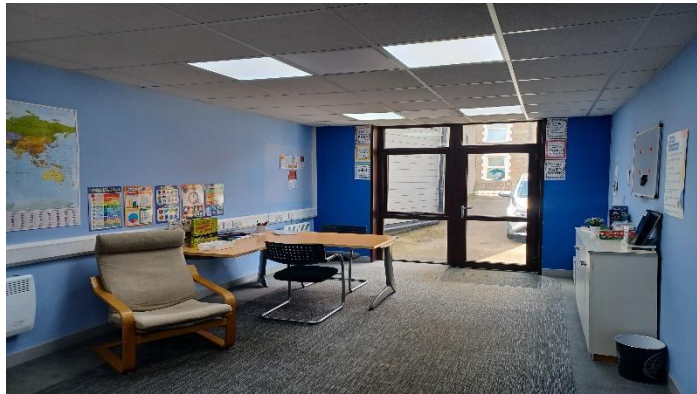
Failand

Our provision for younger students who can participate in outdoor learning. A cabin provides warmth and shelter if required and our outdoor space includes some plant bedding areas and access to woodlands. Near to Nailsea for trips to Noah's Ark and the local parks. The focus at Failand is supporting relationships and building social skills with younger students.



Kingswood

Our Kingswood center provides a relaxed learning space for students where we promote independent skills. Students can participate in basic cooking skills alongside online Literacy and Numeracy. Students can choose an ASDAN or NOCN qualification to complete in the mornings and participate in activities after lunch to support their wellbeing and health. Students take part in PSHE group discussions on a variety of subjects and issues to encourage interest and empathy to others.



MIAG people:

Director/DSL/SLT- Julian Alsop julian@miag.co.uk

Operations Manager/DSL/SLT- Nicola Palmer nicola@miag.co.uk

Director of Education/SLT/DSL-Brett Steveson brett@miag.co.uk

Center Manager

Forest School Tutors

Outdoor Learning Tutor

Learning Mentors

Quality of Care:

MIAG offers therapeutic and trauma informed approaches to support young people's development, wellbeing, and engagement: academically, socially and emotionally, we focus on attachments and use PACE in our practice. (PACE-Playfulness, Acceptance, Curiosity and Empathy)

We offer bespoke support based on outdoor educational learning. Young People can participate in activities with focus on learning new skills supported by experienced staff, they also take part in new experiences such as paddleboarding and animal rearing. Our settings provide therapeutic support with an emphasis on positive relationships and reflective practice. MIAG's aim is to support young people's transition into formal education/college building their self-esteem and resilience. We work to support young people with a range of needs, including adverse childhood experiences and learning difficulties specifically around cognition.

We support our young people for various timescales with the focus on positive outcomes and transition to education and/or work. We match our young people, and an average staff



ratio is 2:1, Nicola is available to Parents/Carers to answer any questions, provide support or give feedback on progress. Our policies are available on request. All staff complete mandatory training.

Young Person's Wishes and Feelings:

MIAG listen to young people's views, thoughts, and feelings, we do this with:

Pupil voice and staff daily feedback, mentoring, building positive relationships between staff/peers, supportive and reflective feedback, role-modelling expected and appropriate responses, we do not believe in punitive measures, we support our young people to make decisions that have the best outcome for themselves and build empathy to others. We use reflective practice with a restorative approach.

MIAG understand that our young people have a range of needs and are flexible when supporting new learning, we focus on building resilience and transferable life skills whilst supporting their wellbeing, for us attempting tasks is a success in itself! We offer a range of new experiences on external day trips and activities to support peer relationships, social skills and increase confidence in new learning and skills

Curriculum and Learning:

Bespoke curriculum after initial assessments emphasis on English, Maths and PSHE, our young people can choose to complete a NOCN qualification. Offering opportunities to participate in new challenges and experiences where young people work one to one or in small groups, building confidence and social skills. MIAG staff work with the young person to recognise their strengths and support areas they feel they can improve attainment, our Staff have a wide base of experience and qualifications

Attainment, Achievement, positive relationships, and wellbeing:

MIAG celebrate individual success through positive feedback and rewards. Staff complete daily feedback and the Director and Operations Manager visit all provisions and have positive relationships with all our young people. MIAG regularly offers external activities to support relationships and wellbeing. Our behaviour policy promotes restorative practice with a focus on positive language moving away from punitive approaches and supporting self-regulation and reflection.

Safeguarding, Accountability, Management and Outcomes:

MIAG promotes effective reporting and recording of any safeguarding concerns. Mentors are set mandatory training to support their roles. MIAG uses safer recruiting when interviewing staff and all complete DBS and reference checks on offer of employment with a fixed probation period. The Director and Operations Manager will review termly any operation concerns or issues that arise.

MIAG aim for reliable outcomes for young people