

MIAG



MIAG
EDUCATION



Behaviour Policy

Ratified by Chair of Govs:

Signed by:.....

A handwritten signature in blue ink, appearing to be 'J. H. 29'.

Date

06/1/25

Date:

06/01/25

Review Date:

06/01/26

Behaviour Policy

Introduction:

Our provisions are committed to providing a safe, respectful, and inclusive learning environment for all learners. This behaviour policy outlines our expectations for learner conduct, the rewards for positive behaviour, and the sanctions for poor behaviour.

Expectations:

Learners are expected to:

- + Show respect for themselves, others, and the provision's environment.
- + Attend regularly and punctually.
- + Engage actively in learning and strive to achieve their best.
- + Follow instructions from staff promptly and politely.
- + Behave in a manner that does not disrupt the learning of others.
- + No mobile phone use unless permitted for educational purposes.

Rewards System:

To encourage and recognise positive behaviour, we implement the following rewards system:

1. **Verbal Praise:** Immediate recognition of good behaviour.
2. **Merit Points:** Awarded for positive behaviour, effort, and achievement. Points can be accumulated and exchanged for rewards. Each learner will have a reward card. Rewards can be claimed after filling in 5 cards.
3. **Positive Notes Home:** Written notes or phone calls to parents/guardians to share positive news.
4. **End-of-Term Awards:** Special awards and recognition at the end of each term for consistent positive behaviour.

Sanctions for Poor Behaviour:

To address and correct poor behaviour, the following sanctions may be applied:

1. **Verbal Warning:** A clear and calm explanation of the inappropriate behaviour and the expected change.
2. **Time-Out:** Temporary removal from the classroom or activity to reflect on behaviour.
3. **Behaviour Report:** This will be set up if there is consistent negative behaviour. A weekly report to monitor behaviour, shared with parents/guardians/professionals.
4. **Meeting with Parents/Guardians:** A formal meeting to discuss behaviour concerns and agree on a plan for improvement.
5. **External Suspension:** Temporary suspension from the provision for serious or repeated poor behaviour. The length of suspension will depend on the severity of the behaviour.
6. **Emergency Annual Review:** The majority of our learners have Education, Health & Care Plans, where persistent disruptive behaviour continues, and impacts upon the learning of others then the provision will request an Emergency Annual Review via the commissioner to discuss any additional requirements; reasonable adjustment and to consider if the placement remains appropriate to meet the needs of the learner
7. **Permanent Exclusion:** In extreme cases, where behaviour poses a significant risk to the safety and well-being of others, permanent exclusion may be considered.

Support for Behaviour Improvement:

We believe in supporting learners to improve their behaviour. This may include:

- ✚ **Counselling:** Access to SENCO for emotional and behavioural support. Access to SENCO for one-to-one support specifically around managing emotions and associated behaviours
- ✚ **Behaviour Plans:** Individual behaviour plans with specific targets and support strategies.
- ✚ **Mentoring:** One-on-one mentoring with a staff member or peer mentor.
- ✚ **Restorative Practices:** Opportunities for learners to make amends and restore relationships affected by their behaviour.

Review and Monitoring:

This policy will be reviewed **annually** to ensure it remains effective and relevant. Behaviour incidents and the effectiveness of interventions will be monitored regularly.