

## Safeguarding Statement

Ratified by Chair of Govs:	Signed by Suylly
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	1,100
	Date

Date:

**Review Date:** 

## **Safeguarding Statement**

At MIAG (Meeting Individual Needs & Aspirations), safeguarding and promoting the welfare of children and young people is our highest priority. We are fully committed to ensuring that all learners—particularly those with Social, Emotional and Mental Health (SEMH) needs—are safe, supported, and able to thrive in a nurturing, respectful, and protective environment.

We recognise that children with SEMH are particularly vulnerable to safeguarding risks, including abuse, exploitation, neglect, and peer-on-peer harm. As such, we adopt a proactive and trauma-informed approach to safeguarding, which is embedded throughout our provision.

Our safeguarding practice is underpinned by the following statutory guidance and legislation:

- Children Act 1989 and 2004 establishing the paramountcy of the child's welfare and the duty to safeguard and promote their wellbeing.
- Education Act 2002 (Section 175/157) requiring schools and education providers to have arrangements to safeguard and promote the welfare of children.
- Keeping Children Safe in Education (KCSIE, 2024) setting out schools' and colleges' duties in safeguarding and child protection.
- Working Together to Safeguard Children (2018, updated 2023) statutory guidance for inter-agency working to safeguard and promote the welfare of children.
- The Children and Social Work Act 2017 enhancing support for looked-after and previously looked-after children.
- Equality Act 2010 ensuring we meet our duty to prevent discrimination, harassment, and victimisation of vulnerable groups, including those with SEND and SEMH needs.

All staff at MIAG are trained regularly in safeguarding, child protection, and working with learners with SEMH. We maintain robust safer recruitment procedures, clear lines of accountability, and a culture of vigilance.

Our Designated Safeguarding Lead (DSL) ensures that concerns are acted upon swiftly and appropriately in line with our Safeguarding and Child Protection Policy. We work closely with parents/carers, local authorities, health services, and other safeguarding partners to ensure our learners are safe and supported both in and out of our provision.

Safeguarding is everyone's responsibility, and we foster a setting where learners feel listened to, respected, and empowered to speak out.