

MIAG



Admission Policy/ Arrangements

Ratified by Chair of Govs:

Signed by

Date 05/11/25

Date:

06/01/25

Review Date:

06/01/26

Introduction:

MIAG Limited have developed and published these Admission Arrangements to help explain the admission application process clearly and comprehensively so that parents; children & young people are suitably informed when considering a placement at an Alternative Education Provider. Every admissions application received will be administered fairly and equitably, in strict accordance with published policy and practice as outlined by the Children and Families Act 2014

Range of Provision:

MIAG Limited provide education for children & young people who are not able to successfully access a mainstream education and require alternative provision to be made for them to access educational entitlement. We have a range of provisions across the South West.

Many of our learners will have an Education, Health, Care Plan (EHCP) which outlines their Special Educational Needs and/or Disability (SEND), however this is not a requirement for admission.

Our Provision in Bristol offers placements for Children & Young People across a vast age range aged 7 to 18 (Key Stages 2 – 4). Currently, we are able to provide up to 15 hours of educational provision each week, in line with DFE Guidance on Alternative Provisions. For specific details of our provisions please visit our website www.miag.co.uk

Each of our learners will have a range of needs and our offers are bespoke to the individual. All learners are required to have functional literacy and numeracy included in their individual programmes, the rest of their package is built around their interests and include a range of enrichment activities.

At Key Stage 4 our learners are able to sit a range of qualifications, which include Functional Skills, alongside a wide range of qualifications from the National Open College Network (“the awarding body”) (NOCN).

Applying for a place:

Learners will normally join us at the beginning of the academic year; however, our commissions (Local Authorities or Schools) may consult for a place at any point in the year and Learners may join us mid-year. Some Learners will join us on an extended package, others may join us for a short period of time either for a specific intervention or whilst awaiting a longer-term placement. Some learners will join us for a day a week, others for three days, or up to 15 hours of provision.

Places are usually commissioned by the Local Authority or the Learners' School, however, parents are able to express a parental preference for Alternative Provision via an EOTAS (Education Other than At School) or EOTIS (Education Other than In School) request. Requests from parents for such a package must go to the Local Authority and can only be considered if the child/young person has an EHCP.

Such a request should be made under Section 61 of the Children and Families Act (CFA). This allows a Local Authority to arrange some or all of the Special Educational provision as set out in Section F of the EHCP to be made otherwise than in an early years, school or post 16 setting, if the LA agrees it would be inappropriate for provision to be made in such setting.

If you feel no school (or other setting listed above) would be appropriate for your child and do not want such a placement (or type of one) named in section I, you should tell your LA. Your LA will need to:

- *take into account your views, wishes and feelings, as well as those of your child if you are asking for this as a parent on behalf of your child*
- *consider the special educational provision required*
- *consider whether it would be inappropriate for any of this provision to be delivered in nursery, school or college, and*
- *consider whether it would be appropriate for some of this provision to be delivered in nursery, school or college.*

Whether it is appropriate for your child or young person's provision to be delivered in nursery, school or college will depend on all the facts.

*You should show with evidence why education in **any** nursery, school or college would be inappropriate if you want an EOTAS package, not just the setting which your LA may have suggested. Evidence could include school reports, expert reports (for example from an educational psychologist), your child or young person's views and any evidence you have which shows **why** your child cannot attend a school.*

Each application for a place is considered on an individual basis and in accordance with Section 39 Children and Families Act 2014.

The commissioning Local Authority or School will be responsible for consulting with MIAG in respect of places.

Our team will consider each consultation prior to making a response, and in all cases, this will comply with the 15-calendar day requirement as set out in the SEND Code of Practice 2015.

Should more information be required, the SENDCO may conduct an observation of the student in their current setting or seek further information from the family or professionals involved. Should this require an extension to the 15-day period then this will be formally requested in writing.

New Learner Induction:

When a place has been confirmed:

- ✚ The SENCO will arrange an admissions meeting with the parent/carer and learner where all relevant consent forms will be completed; an induction programme which will include transition arrangements will be devised and agreed

- ✚ The SENCO will be the point of contact for parents/carers

Change of Placement:

- ✚ When professionals and parents /carers agree that a change of placement is needed, a review will be called and the EHCP will be amended. For Learners who do not have an EHCP then a multi-agency meeting will be convened to discuss the placement
- ✚ If MIAG can no longer meet the Learner's needs or provide what is stipulated in Section F of the EHC plan a review will be called and the EHCP will be amended.
- ✚ Permanent exclusion in response to a serious breach (one off), or persistent breaches, of the Behaviour Policy may result in a change of placement.

