

MIAG



Learners Guide to Behaviour Policy

Ratified by Chair of Govs:

Signed by

A handwritten signature in blue ink, appearing to read 'J. M. G.', written over the dotted line for the signature.

Date

08/1/26

Date:

Review Date:

MIAG Learner Behaviour Guide ~ How we keep MIAG safe, calm and fair

Our Aim:

At MIAG, we want everyone to feel:

- ✚ Safe
- ✚ Respected
- ✚ Supported
- ✚ Ready to learn

We understand that behaviour is a way of communicating how you are feeling. We will always try to help you before things become a problem.

Our Values:

We believe:

- ✚ Everyone deserves respect
- ✚ Everyone makes mistakes and can learn from them
- ✚ Support is better than punishment
- ✚ Calm, safe behaviour helps everyone succeed

Staff will work with you, not against you.

What We Expect From Learners:

We ask you to:

- ✚ Treat yourself, others and the building with respect
- ✚ Come to sessions on time and try your best to attend regularly
- ✚ Take part in learning and activities as best you can
- ✚ Follow staff instructions calmly and politely
- ✚ Behave in a way that does not upset or distract others
- ✚ Only use your mobile phone if a member of staff says it is okay

If you need extra help to meet expectations, we will make reasonable adjustments.

Positive Behaviour and Rewards:

We notice and reward positive behaviour.

You may receive:

- ✚ **Verbal praise** – staff will tell you what you have done well
- ✚ **Reward points** – for effort, progress and positive behaviour
 - You collect stamps on a reward card
 - One full card (10 stamps) = an instant reward from the Lucky Dip
 - You can save cards for a bigger reward if you choose
- ✚ **Positive messages home** – calls or messages to parents/carers
- ✚ **End of term recognition** – for effort, progress and good conduct

You may receive more than one reward at the same time.

If Things Start to Go Wrong:

Staff will always try to help early by:

- ✚ Keeping routines clear
- ✚ Talking things through
- ✚ Helping you calm down and regulate
- ✚ Giving you time and space to reflect

Our aim is to support you, not to punish you.

If Behaviour Does Not Meet Expectations:

If behaviour continues, staff may use the following steps:

- ✚ **Reminder**
 - A calm explanation of what needs to change
- ✚ **Time out / reflection**
 - Short, supervised time away to calm down
 - This is not isolation or a punishment
- ✚ **Behaviour report**
 - Used if problems keep happening
 - Reviewed weekly and shared with home
- ✚ **Meeting with adults**
 - With parents/carers and other professionals
 - To agree support and next steps

Off-site provision

- Used as an alternative to suspension where appropriate

Suspension

- Only for serious or ongoing unsafe behaviour
- Used as a last resort

EHCP Emergency Review (if you have one)




- To look at extra support or changes needed

Permanent exclusion





- Only in very serious situations where safety is at risk
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Physical Intervention (Keeping People Safe):

We try hard to avoid physical intervention.

-  Staff will only use physical intervention as a **last resort**
-  It is only used to stop someone getting hurt
-  It is never used as punishment




Any incident will be:

-  Written down
 -  Shared with senior staff
 -  Shared with parents/carers
 -  Reviewed so it does not happen again
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Behaviour and Safeguarding:

Sometimes behaviour shows that someone needs help.

Staff will:

-  Think about whether behaviour means you are worried, upset or unsafe
-  Follow safeguarding procedures if needed
-  Make sure SEND needs are considered

You will not be punished for behaviour that happens because your needs are not being met.

Support to Help You Improve:

Support might include:

- ✚ Help from the SENCO
- ✚ A Behaviour Plan with clear targets
- ✚ A key adult or mentor
- ✚ Restorative conversations to fix problems and rebuild trust

Support plans are reviewed and changed if needed.

Remember

- ✚ We want you to succeed
- ✚ We will listen to you
- ✚ We will help you learn from mistakes
- ✚ You are valued at MIAG